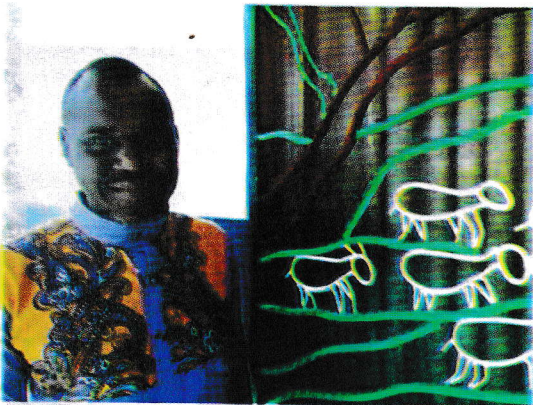


Impacted by PCC Peace Work EEC Schools Transform Lives for Peace



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Inspired by the TOT in Peace and Conflict Transformation by the PCC Peace Office, a programme to banish violence in EEC schools was launched in September 2017 by the Education Office of the Evangelical Church in Cameroon known under its French acronym EEC

Transforming EEC schools into non-violent zones by building agents is a profound step in building holistic peaceful society.

(Testimony) "In the past I was not behaving well. I used to play a lot. I didn't answer questions. At home my parents scolded me for being stubborn. In the neighbourhood I hit my friends. Now my parents like me, my friends and teachers like me. I have changed. I answer a lot of questions. I don't play too much anymore and the teachers don't beat anymore. My parents and brothers like me a lot. They don't scold me too much anymore. In the neighbourhood, friends and neighbours like me because I don't hit my friends, I don't knock any more". Dipepa Koum, pupil, 11 year old

Inspired by the Training of Trainers (ToT) in Peace and Conflict Transformation by the PCC Peace Office, a programme to banish violence in EEC schools was launched in September 2017 by the Education Office of the Evangelical Church in Cameroon known under its French acronym EEC (Eglise Evangelique du Cameroun). This programme was conceived by former participants of PCC Peace Office ToT 2. The Nonviolent/Peace Education

programme which is in its pilot phase comprises an In-Service Training of Teachers in Non-violent Pedagogic Approaches.

Teachers in EEC have abandoned the whip without being told after observing the success of their pupils and students attained through the practice of Non-violent Communication, Attentive Listening, and Positive



EEC Pupils receiving nonviolent lessons

Feedback, Active, Participatory and Creative activities. Through extra-curricular school programs like Peace Clubs, Excursions, and School Exchange Programs, School-family Concept, Intergenerational Meetings; pupils and students are implicitly inculcated the notion of mutual and peaceful co-existence.

Now, the atmosphere in classrooms of the pilot schools is characterized by warmth, friendliness and mutual goodwill. Pupil-Teachers/ Students-Teachers and Pupil-

Pupil/ Students-Students Peaceful coexistence and respect for each individual, regardless of gender, origin, religion and social status are the reality of daily school life. What is amazing in the program is not only the transformation of the pupils/students but also of teachers, parents/children/families, and so the society at large.

(Testimony) I remember, when I handed in the pupils' copies, a pupil with a mark of 09/20 knew the number of strokes he/she was entitled to. I liked the whip. Once I got my children on their knees at 10 p.m. and went to bed. Thirty minutes later I listened to my second daughter say to her older sister, "See, mommy is sleeping. A mother who leaves her children on

their knees when everyone else is already asleep ..." Today, my children express themselves much more freely. I'm really touched because this program has changed me a lot, not only on the educational side but also on the social side. One of my colleagues once said: "Mrs SOB has changed a lot. She puts herself in the place of the others ..." My husband once said: "I no longer recognise my wife". He used to say: "You whip the children too much, so much so that someone who sees it would say that they are not yours. Sob Gaëlle, Headmistress.